

Planned School District Spending on Tutoring and Coaching, by State

This FutureEd analysis examines how school districts are using federal Elementary and Secondary School Emergency Relief (ESSER III) aid to develop tutoring initiatives in K-12 schools. The analysis is based on a March 15, 2022, compilation by the data-services firm Burbio of spending plans released by 3,375 school districts in 50 states representing roughly 64 percent of the nation's public-school students. It includes 42 states where at least 20 percent of the statewide student enrollment is captured in the Burbio district database, and includes financial data for 14 states where districts representing at least 20 percent statewide enrollment provided dollar figures for tutoring initiatives. It does not include charter schools.

	Percentage of Districts Represented in Burbio Sample*	Percentage of Students Represented in Sample	Percentage of Districts in Burbio Sample Planning to Spend on Tutoring/Coaching	Percentage of Students in Sample Potentially Impacted	Total ESSER III Budgeted for Tutoring/Coaching in Burbio Sample	Per Pupil Amount Budgeted for Tutoring/Coaching
National	25%	64%	41%	58%	\$1.7 billion	\$199
Alabama	95%	97%	26%	32%	Insufficient data	
Alaska	Insufficient data					
Arizona	41%	74%	39%	61%	\$31.2 million	\$98
Arkansas	87%	96%	55%	46%	\$26.7 million	\$127
California	47%	88%	38%	56%	\$461.8 million	\$205
Colorado	12%	54%	41%	46%	\$29.6 million	\$133
Connecticut	23%	53%	49%	40%	Insufficient data	
Delaware	100%	100%	53%	62%	Insufficient data	
DC	100%	100%	100%	100%	Insufficient data	
Florida	40%	67%	63%	86%	\$80.8 million	\$72
Georgia	91%	95%	77%	81%	Insufficient data	
Hawaii	100%	100%	100%	100%	Insufficient data	
Idaho	20%	66%	65%	80%	Insufficient data	
Illinois	9%	37%	31%	62%	\$67.0 million	\$162
Indiana	55%	69%	24%	30%	Insufficient data	
Iowa	16%	42%	50%	59%	Insufficient data	
Kansas	Insufficient data					
Kentucky	94%	99%	11%	27%	\$61.2 million	\$362
Louisiana	35%	70%	84%	73%	Insufficient data	
Maine	24%	67%	60%	56%	\$5.4 million	\$142
Maryland	67%	91%	44%	71%	\$42.6 million	\$99
Massachusetts	Insufficient data					
Michigan	Insufficient data					
Minnesota	3%	23%	36%	63%	Insufficient data	
Mississippi	75%	80%	23%	24%	Insufficient data	
Missouri	7%	34%	26%	33%	Insufficient data	
Montana	Insufficient data					
Nebraska	7%	56%	24%	56%	Insufficient data	
Nevada	37%	95%	71%	96%	Insufficient data	
New Hampshire	16%	38%	52%	59%	Insufficient data	
New Jersey	5%	27%	41%	53%	Insufficient data	
New Mexico	42%	82%	59%	68%	\$7.3 million	\$58
New York	36%	41%	38%	34%	Insufficient data	
North Carolina	35%	79%	69%	71%	Insufficient data	
North Dakota	7%	62%	0%	0%	\$0	\$0
Ohio	28%	52%	3%	8%	Insufficient data	
Oklahoma	14%	44%	35%	62%	Insufficient data	
Oregon	32%	65%	25%	30%	Insufficient data	
Pennsylvania	14%	29%	24%	27%	Insufficient data	
Rhode Island	Insufficient data					
South Carolina	74%	80%	71%	82%	Insufficient data	
South Dakota	24%	63%	36%	49%	\$3.3 million	\$95
Tennessee	57%	79%	82%	83%	\$195.3 million	\$308
Texas	25%	82%	54%	63%	Insufficient data	
Utah	51%	73%	62%	47%	\$13.0 million	\$77
Vermont	Insufficient data					
Virginia	77%	87%	43%	55%	Insufficient data	
Washington	Insufficient data					
West Virginia	64%	71%	37%	27%	Insufficient data	
Wisconsin	Insufficient data					
Wyoming	69%	85%	36%	39%	Insufficient data	

* Includes both local independent districts and local school districts that are part of a supervisory union; excludes independent charters and other LEA types