

Spending Covid Recovery Resources

A Summary of Recommendations for Addressing Student Absenteeism

	Local	State	Federal
Evidence-Based Interventions	<ul style="list-style-type: none"> Invest in proven practices that can both improve attendance and address learning loss such as home visits, nudges and tutoring Provide staff training for using these practices 	<ul style="list-style-type: none"> Use state share of relief funds to promote best practices Sponsor interventions in targeted areas Provide technical assistance to districts using proven interventions 	<ul style="list-style-type: none"> Reinforce the key role that reducing absenteeism plays in promoting academic recovery Create guidance on best practices Provide convenings for districts and states to learn from each other
School Climate	<ul style="list-style-type: none"> Develop strategies for welcoming students and families back to school Address the needs of students who suffered trauma or isolation with increased staff and mental health programs Anticipate behavioral issues and avoid harsh disciplinary approaches Adopt healing practices such as restorative justice, and train staff to use them properly 	<ul style="list-style-type: none"> Provide financial support for districts to hire counselors and nurses Provide professional development on restorative practices and other techniques for creating a calm school climate 	<ul style="list-style-type: none"> Provide guidance and best practices for states and districts Use revised disciplinary guidance to reduce excessive suspensions and make clear the connection to chronic absenteeism
Community Collaboration	<ul style="list-style-type: none"> Convene or work with community coalitions to address absenteeism Tap AmeriCorps for extra support Adopt the Community Schools model to provide additional support 	<ul style="list-style-type: none"> Consult with state national service commissions on plans for spending Covid aid Provide technical assistance and financial support for launching Community Schools Revise state laws to remove undue obstacles to sharing data across agencies 	<ul style="list-style-type: none"> Promote the role of state service commissions in Covid recovery activities Provide technical assistance and financial support for launching Community Schools
Data Tracking	<ul style="list-style-type: none"> Break down data based on how many days students have missed Invest in system upgrades Provide professional development on data analysis and attendance teams Ensure schools are using uniform definitions for attendance terminology in remote and in-person settings 	<ul style="list-style-type: none"> Collect and analyze district data, share actionable attendance reports Provide technical and financial assistance to districts Encourage use of other federal grants, such as Title IVa, for attendance data improvements Ensure districts are using uniform definitions for attendance terms 	<ul style="list-style-type: none"> Provide guidance to districts and states on best practices for data collection and analysis Expand funding for Title IVa grants that can be used for attendance data systems Promote use of uniform definitions for attendance terms through EdFacts reporting requirements