<table>
<thead>
<tr>
<th><strong>Spending Covid Recovery Resources</strong></th>
<th><strong>A Summary of Recommendations for Addressing Student Absenteeism</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Local</strong></td>
<td><strong>State</strong></td>
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</tbody>
</table>
| Evidence-Based Interventions         | • Invest in proven practices that can both improve attendance and address learning loss such as home visits, nudges and tutoring  
• Provide staff training for using these practices | • Use state share of relief funds to promote best practices  
• Sponsor interventions in targeted areas  
• Provide technical assistance to districts using proven interventions | • Reinforce the key role that reducing absenteeism plays in promoting academic recovery  
• Create guidance on best practices  
• Provide convenings for districts and states to learn from each other |
| School Climate                       | • Develop strategies for welcoming students and families back to school  
• Address the needs of students who suffered trauma or isolation with increased staff and mental health programs  
• Anticipate behavioral issues and avoid harsh disciplinary approaches  
• Adopt healing practices such as restorative justice, and train staff to use them properly | • Provide financial support for districts to hire counselors and nurses  
• Provide professional development on restorative practices and other techniques for creating a calm school climate | • Provide guidance and best practices for states and districts  
• Use revised disciplinary guidance to reduce excessive suspensions and make clear the connection to chronic absenteeism |
| Community Collaboration              | • Convene or work with community coalitions to address absenteeism  
• Tap AmeriCorps for extra support  
• Adopt the Community Schools model to provide additional support | • Consult with state national service commissions on plans for spending Covid aid  
• Provide technical assistance and financial support for launching Community Schools  
• Revise state laws to remove undue obstacles to sharing data across agencies | • Promote the role of state service commissions in Covid recovery activities  
• Provide technical assistance and financial support for launching Community Schools |
| Data Tracking                        | • Break down data based on how many days students have missed  
• Invest in system upgrades  
• Provide professional development on data analysis and attendance teams  
• Ensure schools are using uniform definitions for attendance terminology in remote and in-person settings | • Collect and analyze district data, share actionable attendance reports  
• Provide technical and financial assistance to districts  
• Encourage use of other federal grants, such as Title IVa, for attendance data improvements  
• Ensure districts are using uniform definitions for attendance terms | • Provide guidance to districts and states on best practices for data collection and analysis  
• Expand funding for Title IVa grants that can be used for attendance data systems  
• Promote use of uniform definitions for attendance terms through EdFacts reporting requirements |

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