

TIMELINE FOR TESTING

JULY 2020

Assess families' experiences of remote learning, need for assistance and attitudes on reopening.

Develop district and school tactical plans for assessments based on the information needed to improve teaching and learning.

Use a district audit to eliminate any redundant or unnecessary assessments.

Convene school teams to review prior year data to identify students who might experience barriers to learning and develop strategies to address these barriers.

Provide parents with tools to assess their child's grade-level learning.

If your district/school has not adopted standards-aligned curricula, bring together grade-level teams to design common assessment tasks and instructional supports.

AUGUST 2020

(First Weeks of School)

Focus on building relationships, rituals, and routines that help students feel physically and emotionally safe.

Use virtual home visits or check-ins to solicit parents' observations about their children's strengths, areas for growth, and interests.

SEPTEMBER 2020

Prioritize assessments closest to classroom learning to measure the key precursor concepts and skills students will need for the first unit or two of instruction.

SEPTEMBER - OCTOBER 2020

Administer student social-emotional or school culture and climate surveys.

Administer first interim assessments to measure student progress toward end-of-year standards, plan for one or two more interim assessments.

FEBRUARY - APRIL 2021

Conduct Spring administration of interim assessments (prior to state tests).

Conduct a second round of social-emotional or school culture and climate surveys.

MARCH - JUNE 2021

Administer statewide summative assessments and publicly report the results.

Do not tie results to accountability decisions, such as school ratings or teacher evaluations.