TIMELINE FOR TESTING

JULY 2020
- Assess families’ experiences of remote learning, need for assistance and attitudes on reopening.
- Develop district and school tactical plans for assessments based on the information needed to improve teaching and learning.
- Use a district audit to eliminate any redundant or unnecessary assessments.
- Convene school teams to review prior year data to identify students who might experience barriers to learning and develop strategies to address these barriers.
- Provide parents with tools to assess their child’s grade-level learning.
- If your district/school has not adopted standards-aligned curricula, bring together grade-level teams to design common assessment tasks and instructional supports.

AUGUST 2020
(First Weeks of School)
- Focus on building relationships, rituals, and routines that help students feel physically and emotionally safe.
- Use virtual home visits or check-ins to solicit parents’ observations about their children’s strengths, areas for growth, and interests.

SEPTEMBER 2020
- Prioritize assessments closest to classroom learning to measure the key precursor concepts and skills students will need for the first unit or two of instruction.

SEPTEMBER - OCTOBER 2020
- Administer student social-emotional or school culture and climate surveys.
- Administer first interim assessments to measure student progress toward end-of-year standards, plan for one or two more interim assessments.

FEBRUARY - APRIL 2021
- Conduct Spring administration of interim assessments (prior to state tests).
- Conduct a second round of social-emotional or school culture and climate surveys.

MARCH - JUNE 2021
- Administer statewide summative assessments and publicly report the results.
- Do not tie results to accountability decisions, such as school ratings or teacher evaluations.